



As the new EPEA Southern Region Representative, this is my first newsletter and I wholeheartedly want to thank all those who supported me contributing to it. I feel proud that a variety of countries from the Southern Region is represented and this gives us a chance to see what is going on in this part of Europe in prison education.

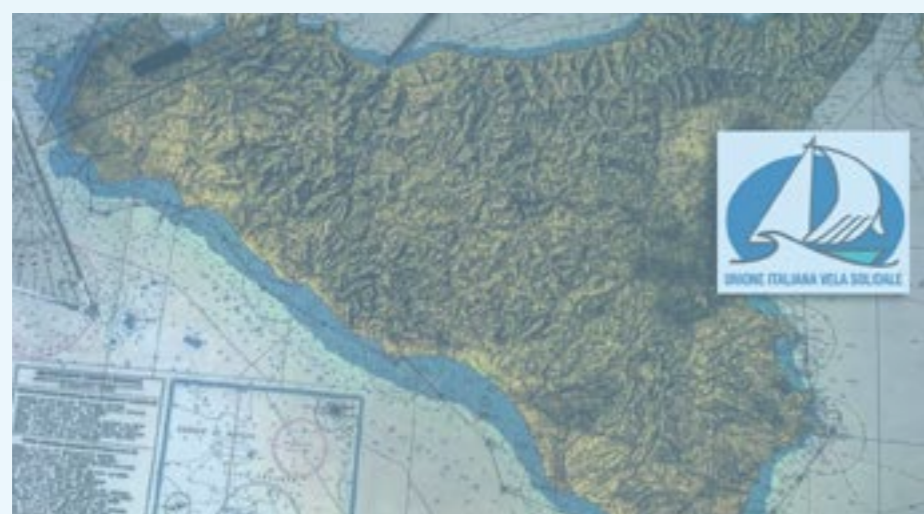
You will see how rich this edition is: a few European projects, interesting materials ready to use, a glance at prison education systems in a few countries, some events organised around the International Day of Education in Prisons. By sharing the things we do, we strengthen the impact in the lives of our incarcerated students, increasing the quality of the learning process.



Kindly I would like to point out to you the call for proposals for workshops and/or seminars for the upcoming conference. Make sure you send in your proposals before the 31st of December. And if you require funding, don't forget to send in your KA1 application before February 5, 2019.

I strongly encourage you to visit the EPEA website for the latest news on the conference and inspiration for your daily practices.

Patrizia G. Corasaniti  
- Regional Representative for the Southern Region



**VENTO DA SUD - WIND FROM THE SOUTH: A SOCIAL INCLUSION PROJECT FOR YOUNG OFFENDERS, ITALY**

Vento da Sud - Wind from the South is a social inclusion project involving seven young offenders who followed a mandatory probation trajectory. The main objective of the project is to offer a growth opportunity based upon values, such as respecting the law, respect for others and civil coexistence: basic competences that are necessary for finding one's role in society. Vento da Sud uses an extraordinary approach in developing these essential competences.

[Learn more about this approach here...](#)



**EDUCATE IN CITIZENSHIP VALUES, ENGINES TO AVOID RADICALIZATION - SPAIN**

In Spain two partner-projects crossed paths at the Further Learning School Retamar in Almería, Andalusia. They complement each other perfectly: Project SERA focuses on preventing secularism and radicalisation in closed spaces, where project CITI-VAL targets the learning and strengthening of civic, moral and social values.

[Read how the whole school got involved in the realisation of these two projects...](#)



**THE PORTUGUESE PRISON EDUCATION ASSOCIATION IS A FACT**

What started out as a dream of six teachers in the summer of 2017, became a reality on November 17, 2018. The Portuguese Prison Education Association was established. And the best thing is that they are only a few formalities away from becoming the effective member of the EPEA: a Portuguese branch.

[Learn more about the Portuguese Prison Education Association here...](#)

# EPEA 2019 CONFERENCE



## CALL FOR SUBMISSIONS FOR THE EPEA TRAINING CONFERENCE 2019 IN DUBLIN

The EPEA steering Committee is thrilled to present this call for submissions for our 2019 International Training Conference in Dublin.

This edition will be as inspiring as the last conferences and maybe even more so. Our local Irish team has full understanding of education in prisons, which is a major advantage. With the full cooperation of the Irish Prison Service nothing can go wrong. What they established so far has every potential of even surpassing the latest international events.

The EPEA Steering Committee is confident in attracting plenty interesting speakers and many of our contacts have already announced their willingness to contribute. But as you know every member, partner and prison education professional can apply for a timeslot at our conference. So please share your ideas with our team that will evaluate all entries.

**Please keep in mind that the deadline for applying for KA1 Erasmus+ Mobility funding is on February 5, 2019, midday.**

[Application form Dublin](#)

[Dublin 2019: Call for Submissions - requirements](#)

For submissions and questions about workshop-applications [please email us](#)

**Please note that the deadline for submissions is set to 31 December 2018.**

We are looking forward to hearing from you,

- The EPEA Steering Committee



## IDEP ACTIVITY IN IRELAND

### FÉILTE: HONOURING TEACHERS IN FESTIVAL OF EDUCATION IN LEARNING AND TEACHING EXCELLENCE

For the first time ever the IPEA, the Irish branch of the EPEA, presented their work in prison education at FÉILTE in honor of the International Day of Education in Prison. FÉILTE is the Irish Teaching Council's annual Festival of Education in Learning and Teaching Excellence, which celebrates the wonderful work that teachers do every day in their classrooms and gives teachers the opportunity to collaborate and share this work with each other and with the wider public.

[Read about how the IPEA was chosen to meet with the Irish president and more...](#)

## IDEP ACTIVITIES IN GREECE

The International Day of Education in Prisons was awarded special attention in (at least) two school units that operate in Greek prisons.



The teachers and students of the Gymnasium and Lyceum that operates within the Avlonas Prison for Young Offenders decided to set aside the curriculum and celebrate, instead, the International Day of Prison Education. Both students and teachers participated with enthusiasm. It turned out to be a day full of intellectual freedom by sharing opinions and emotions, and bonding during the creating of art.

[Read how Avlonas celebrated their International Day of Education in Prison here...](#)



The International Day of Education in Prisons was also celebrated in the Second Chance School Unit that operates in the Larisas Prison in Greece. The students of this school are adult males, serving their penalty in the correctional facility. They spent the day with a presentation of good practices from the field of prison education in Greece and Europe, and openly discussed the principle of Human Rights in prison education, following Recommendation No. R (89) 12 of the Council of Europe.

[Read more about the International Day of Education in Prison at the Larisa Prison...](#)



### **E/L-MOTION: UNCONVENTIONAL COMMUNITY NETWORKS AND LEARNING IN SUPPORT OF MARGINALISED YOUTH INTEGRATION - CYPRUS**

The Cypriot organisation Eurosuccess, together with partner organisations from Romania, Italy and Spain, participated in the Erasmus+ project: E/L-motion. The project aims to develop tools and supportive methods for the reintegration of ex-prisoners. The project targets both the experts and entities within society, as well as the young offenders who are currently incarcerated.

[To learn more about the development of this holistic approach, click here](#)



### **CULTURAL PROGRAMME: I CARE AND ACT - JUVENILE PRISON, VOLOS, GREECE**

The students of a high school and a secondary school in Greece met with each other and had a day full of fun activities and getting to know each other. That in itself is special enough, but what makes it even more interesting, is that one of the schools was the Secondary School in Juvenile Prison in Volos, Greece. Much to the teachers' relief, the 'outside' students approached the 'inside' students as equals, without taboos or prejudice.

Under the same cultural programme a comic book was created with the title 'The Journey and the Route from Syria to Greece'.

[The teachers narrate the beautiful experience and tell us more about the comic book here...](#)

## QUOTE

*The first step is you have to say you can*



### **INTRODUCTION TO PRISON EDUCATION SYSTEMS IN ALBANIA AND ITALY**

Two countries from the Southern region sent in valuable information about their prison education systems. It is always interesting to learn how education is organised in other prisons and compare it to what we know. For instance, did you know that there are some prisons in Italy with a wing that's dedicated to incarcerated university students? The first and oldest one is Turin dates back to 1998 and currently accommodates 25 male prisoners. Or that in Albany, rehabilitation plans are based on the education of offenders and carried out in cooperation with the Ministry of Education in a joint agreement?

Learn this and much more in...

[An introduction to the prison education system in Albania](#)

[An introduction to the prison education system in Italy](#)



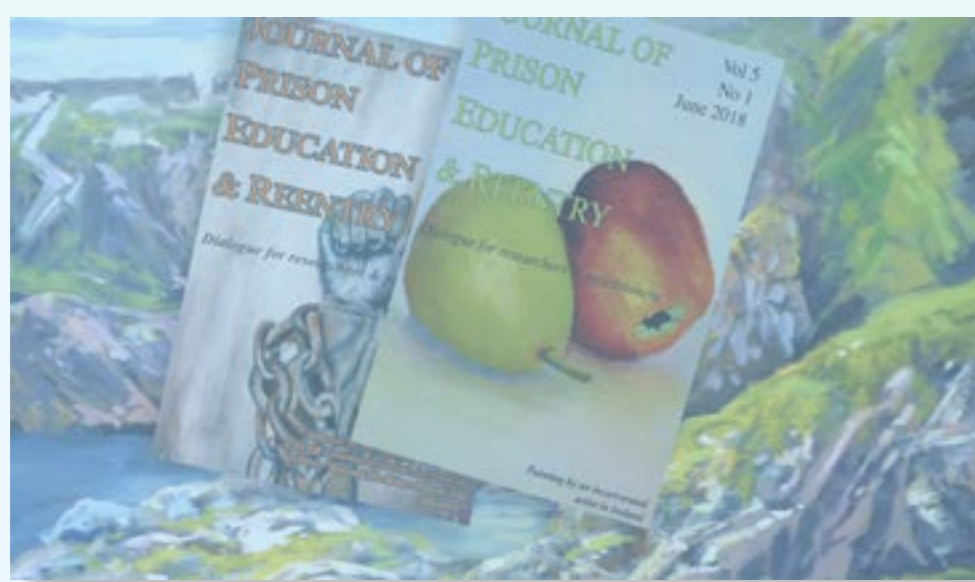
### **PEC-NL'S CHANGING LANDSCAPES MENTIONED AS GOOD EXAMPLE BY ERASMUS+ - THE NETHERLANDS**

With the project "Changing Landscapes", the Prison Education Consortium Netherlands wants to ensure that prisoners get the best possible education, which will guide them onto the right pathways. The consortium consists of eight Dutch organisations, the EPEA-NL (European Prison Education Association-Dutch Branch) is the leading partner. The other partners are: Valk&Uil, Changes & Chances, CHAINS, EBFB (Education Behind Foreign Bars), Click F1, NHC (Netherlands Helsinki Committee) and De Nieuwe Kans.

Erasmus+ recently mentioned the project as a good example in their Dutch brochure about adult education.

[Read more...](#)





### TWO NEW ARTICLES IN THE JOURNAL OF PRISON EDUCATION AND RE-ENTRY

Two new articles have been published since September in JPER.

In September an article was released, titled: "Prison education in Slovakia from the teacher's perspective."

This qualitative study by researchers at the University of Presov examines the differences between teaching mainstream students and teaching incarcerated students. It argues for increased teacher training in Slovakia based on feedback from prison teachers.

You can download it [here](#)

And in October a new paper about achievement goal orientations among incarcerated learners in Uganda was published. And [here](#) is where you can read it.

## THE LEARNER'S VOICE

### THE LEARNER'S VOICE



The Learner's Voice is a new segment of the EPEA Newsletter. Prison teachers, trainers and educators are encouraged to invite one of their learners to tell their story.

In this edition you will read a story of strength, determination and ultimately, health benefits and a prestigious award by a young student from the Juvenile Prison of Volos in Greece.

[Read more...](#)



### THE MAKING OF THE HISTORY OF PRISON EDUCATION - COPENHAGEN, DENMARK

Four of EPEA's legends recently met in Copenhagen to strategize the writing of the history of prison education. As we all know, the first real EPEA Steering Committee was formed after the acceptance of the constitution at the conference in Siguan, Sweden in 1993. But how did it come about? What drove the first steering committee to organise members and define a constitution in the first place?

[Founding member Kevin Warner speaks about writing the history of prison education...](#)

In compliance with Act 34/2002, of July 11th, on Information Society Services and Electronic Commerce and Regulation UE 679/2016 of the protection of data, the EPEA informs you that based on your consent, we possess your e-mail address information, because you have voluntarily provided it to us with the purpose of electronically providing you with electronic bulletins and/or newsletters.

We inform you of the right of access, rectification, deletion, adjustment, limitation or opposition regarding the treatment of your data, as well as the withdrawal of consent given at any time. If you do not want to continue receiving our e-mails, please notify us by contacting us via [email](#).

