



Welcome to the September 2020 edition of the EPEA Newsletter!

Vienna Constitution adopted

Voting forms received by the secretary of EPEA, José Pinto, was counted at an online session witnessed by members at the 17th of September 2020. José Pinto and APEnP member Armando Loureiro counted the forms.

The Vienna Constitution of November 2017 was fully adopted.

Voting results

108 voting forms were counted.

Proposal 1:

Full membership is open to individuals and organisations involved in the field of prison education, or in related areas with prisoners or ex-prisoners, in Europe.

Associate membership is open to others.

YES: 106/98% – NO: 0/0% – BLANK: 2/2%

Proposal 2:

Postal or electronic ballots shall be restricted to full members as follows:

YES: 107/99% – NO: 0/0% – BLANK: 1/1%

Proposal 3:

Elections

a) All the elections within the association shall be by secret ballot, physical or electronic 1 , and by means of the single transferable vote.

b) Only members of the EPEA can run for elections

YES: 107/99% – NO: 0/0% – BLANK: 1/1%

Proposal 4:

Branches: (iv) each country may only have one branch

YES: 101/94% – NO: 4/4% – BLANK: 3/3%

Proposal 5:

Each region will have one Regional Representative elected to the Steering Committee from among the members of the constituent countries of that region. The Regional Representatives will be elected by each regions Liaison Persons and serve the SC for a period of three years. If there is no concluding outcome of this election procedure, the SC will decide who will serve as the Regional Representative.

YES: 103/95% – NO: 3/3% – BLANK: 2/2%

Proposal 6:

The General Council shall consist of the two liaison persons from each affiliated country's branch

together with the officers of the association.

YES: 69/64% – NO: 39/36% – BLANK: 1/1%

Proposal 7:

The Steering Committee shall consist of officers elected by a postal or electronic ballot of members and the Regional Representatives

The Officers will be:

1. The Chairperson
2. The Secretary

3. The Treasurer

YES: 107/99% – NO: 0/0% – BLANK: 1/1%

Proposal 8:

No one member can serve more than 6 consecutive years in the same position in the SC (except for the Chair who can serve to a maximum of 7 years) without taking a subsequent break of 3 years before being allowed to take part in any re-election. If a Steering Committee member leaves before reaching their maximum term they may return after an absence of 3 years.

YES: 62/57% – NO: 46/43% – BLANK: 0/0%

Proposal 9:

The Steering Committee can grant lifelong membership to those individuals who have significantly contributed to the growth and formation of the EPEA.

YES: 106/98% – NO: 1/1% – BLANK: 1/1%

[LINK TO ADOPTED CONSTITUTION](#)

In this issue

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Inner and outer rehabilitation

The Lammy Review



Next webinar Tue, September 22, 2020, at

Two-day meeting of teachers of prison education in Switzerland



After seven months, teachers of the Swiss Institute for Education in Prison (SIEP) were able to meet for the first time again. It was a great pleasure to see the colleagues in person again. A sign of hope in the new normality.

The meeting focused on the further development of the curriculum for basic education. In order to digitalise teaching, the SIEP must intensify the exchange with correctional facilities in order to optimise the interfaces of the respective IT infrastructure. In many prisons, the classrooms have access to the server of the SIEP, on which various learning programmes are installed and whitelist access to the Internet is possible.

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Inner and outer rehabilitation



I thought that prison should be a place where you could make an inner settlement with your actions. Where there was room for remorse. It is almost the opposite that happens, says Ribe-Nyhus, a Norwegian prisoner that served 5 years in two prisons.

The Norwegian prisoner will defend a doctoral degree on his findings while in prison.

When you do an evil deed, you leave the moral community. You become morally alienated. You no longer feel like a real human being. This is a basic experience. If imprisonment continues to strengthen the outside identity, inmates will never return to society and function. You need a moral and pragmatic approach, says Ribe-Nyhus in his thesis.

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The Lammy Review

Across England and Wales, people from minority ethnic backgrounds are breaking through barriers. More students from Black, Asian and Minority Ethnic (BAME) backgrounds are achieving in school and going to university.

The Lammy Review looks at the over representation of BAME prisoners and seek ideas for reintegration.

BAME youth entering prison were less likely to be recorded as at risk of self-harm, or to have problems with their physical or mental health. They were less likely to be recorded as having learning difficulties, to be disengaged with education.

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UNESCO: Call for papers on Prison Education

Call for papers for an international symposium on education in prison, organized by the UNESCO Chair in applied research for education in prison in collaboration with the UNESCO Institute for Lifelong Learning and the Institut de coopération pour l'éducation aux adultes. The symposium will be held in Montréal (Canada) from May 25 to 27 2021. In the event any issues related to the current health crisis arise, an alternative will be found through virtual communication.

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Upcoming webinar September 22nd at 20.00 (CEST)

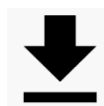
The webinar will have the theme:

Sharing ideas on Prison Education

Please join the meeting from your computer, tablet or smartphone.

<https://global.gotomeeting.com/join/231604613>

New webinar calendar will be published on the website



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