



## 18<sup>th</sup> EPEA Conference and Training Seminar 2023

### Hotel Klubben, Tønsberg, Norway

#### Education in prison

#### Everyday challenges, experiences, and solutions

Tuesday June 13<sup>th</sup>

|             |   |
|-------------|---|
| 15.00-16.30 | Registration and “mingling” at the hotel  |
| 16.30-17.00 | <b>Opening sessions. Room: Klubben scene</b><br><br><b>Chair, EPEA</b><br><b>Director Synne Engh-Hellesvik</b> , the Correctional Service, Region South, Norway<br><br><b>Section leader Ben Ståle Leirvåg</b> , responsible for prison education in the County of Vestfold and Telemark, Norway  |
| 17.00-17.15 | Short Break   |
| 17.15-18.15 | <b>An overview of the “Norwegian model”</b> 10 minutes per speaker<br><br>County Governor of Vestland, senior advisor: Paal Breivik: <b>Outline of the model of importing civil services</b><br><br>The county of Vestland, senior advisor: Anne Horsberg: <b>How we tackle with the questions of the use of ICT tools within education for prisoners</b><br><br>Bryne upper secondary school, responsible for the school department at Åna prison: Per Olav Haarr: <b>Collaboration between prison and school in the workshops</b><br><br>Director Synne Engh-Hellesvik, the Correctional Service, Region South, Norway: <b>How does the criminal justice system think about education for prisoners?</b><br><br>Færder upper secondary school, responsible for the school department at Søndre Vestfold prison, Berg department: Hilde Linda Larsen: <b>Who do we not manage to give an educational offer?</b><br><br>Steinkjer upper secondary, teacher at Verdal prison and “follow up class” at Steinkjer: Astrid Utgård: <b>A glimpse into a prison teachers’ workday.</b><br><br>Ola Ålandsli: <b>Experiences with education in prison.</b><br><br><b>Open for Q &amp; A in plenum</b> |

19.30 Dinner at Klubben hotel.

*Room: Klubben Scene*

21.00 **How to understand a Norwegian?**  
Julien S. Bourrelle

*Room: Klubben Scene*

## Wednesday June 14<sup>th</sup>

08.30-15.00

Prison Visits (back at approx 15.00)

- 1. Agder prison, Froland department (departs 08.30)**
- 2. Bastøy prison (departs 09.00)**
- 3. Søndre Vestfold prison, Berg prison/follow up class “utsikten” (departs 09.00)**
- 4. Larvik prison (young offenders)/”Sammen for livet” (departs 09.00)**

Bus transport from the hotel and back again. Lunch included.

The different visiting groups gets a sheet of questions and reflections to work on during the visit and must prepare input for the plenary session in the afternoon.

The “long transport groups” can prepare their feedback in the return bus.  
The “short transport groups” can access group rooms at the hotel upon return.

15.00-16.30

Networking

16.30-17.30

**Feedback, reflections, and questions from the different “visiting groups”**  
*Room: Klubben scene.*

**What did we see and experience?**

**Why?**

**How?**

**Dilemmas?**

The panel and speakers from Tuesday afternoon will form a “discussion panel” for the reflections coming from the different “visiting groups”.

19.30

Dinner at Klubben hotel,

*Room: Klubben scene*

20.00

Performance: **The ARR project** <https://thearrproject.com/>  
*Room: Klubben scene*

## Thursday June 15<sup>th</sup>

Room: Klubben Scene

|             |  |
|-------------|--|
| 09.00-10.00 | <p><b>Rethinking the Pedagogy of the Oppressed in the age of Mass Incarceration? Lessons from the global South</b>, by Sergio Grossi, Italy</p> <p><b>Supporting frontline educators in Australasia during the pandemic and beyond: The role of the Australasian Corrections Education Association</b>, by Helen Farley, New Zealand</p> |
| 10.00-10.15 | Short Break  |
| 10.15-11.30 | <p><b>Re-imagining the rehabilitative strength of programmes for young people in prison: An inclusive and systems-based approach</b>, by Sarah Lewis and Cherie Townsend</p> <p><b>Learning through active citizenship: Possibilities and boundaries within a prison context</b>, by Dorien Brosens, Belgium</p>                         |
| 11.30-12.30 | <b>Young inmates' educational motivation: Empirical and practical perspectives</b> , by Terje Manger and Mathias Sivertsen, Norway   |
| 12.30-14.00 | Lunch  |
| 14.00-14.45 | Workshop 1   |

### Workshops for "practitioners" 45 minutes per session:

|           |        |   |   |
|-----------|--------|---|---|
| Kristina  | Thomas | Second chance secondary education and the challenge of platform learning with PriMo (Prison Moodle) in Flanders.<br>Using a learning platform PriMo (Prison Moodle) at secondary level to improve digital skills and go for a diploma | Caroline Suys and Lut Lippeveld                 |
| Mainstage | Ruth   | Skills for Life -Dissemination of the Erasmus+ project  | Adeela Shafi, Ourania Xylouri and Alice Valenza |

### Workshop for "researchers" 45 minutes per session (with three contributors per session)

Chair of this session: Arve Asbjørnsen

|        |       |   |                 |
|--------|-------|---|-----------------|
| Blanca | 14:00 | Communications skills among adults in prison                                    | Arve Asbjørnsen |
| Blanca | 14:15 | Learning, motivation and education among female prisoners in Norway and Belgium | Lise Jones      |
| Blanca | 14:30 | Inmates' barriers to education in prison  | Terje Manger    |

|             |             |
|-------------|-------------|
| 14.45-15.05 | Short Break |
|-------------|-------------|

15.05-15.50

Workshop 2

|   |        |   |   |
|---|--------|---|---|
| <b>Workshops for “practitioners” 45 minutes per session:</b>  |        |   |   |
| Kristina  | Thomas | Evolutionary psychology and social rehabilitation in prisons. The presentation will address the possibility of using the assumptions of evolutionary psychology in prison rehabilitation. The authors emphasize the need to establish cooperation between scientists, prison staff and artists in this field, as exemplified by the recently completed international project "Arts of Freedom." | Przemek Piotrowski and Stefan Florek          |
| Mainstage   | Paal   | Albanian Crime Tourism- Impact of Prison Education on Re-integrational Efforts. A field study and research.   | Karin Lanci                                   |
| Klubben Scene   | Ana    | Songbirds. Ballads behind bars.   | Murray Cook                                   |
| <b>Workshop for “researchers” 45 minutes per session (with three contributors per session)</b><br><b>Chair of this session: Brenda Schauerman</b> |        |   |   |
| Blanca  | 15:05  | An insight into the effects and underlying processes of music programs in prison  | Silke Marynissen                              |
| Blanca  | 15:20  | Supporting each other's learning process: peer learning behind bars   | Leen Vandeveld, Sofie Luyckx & Dorien Brosens |
| Blanca  | 15:35  | The educational possibilities of the prison library: Findings from a recent review of prison library services in Ireland  | Jayne Finlay                                  |

15.50-16.10

Short Break

16.10-16.55

Workshop 3

|   |        |   |                            |
|---|--------|---|----------------------------|
| <b>Workshops for “practitioners” 45 minutes per session:</b>  |        |   |                            |
| Kristina  | Ana    | The project Digital School; building the ICT-platform “Utvei” for education of prisoners in Norway  | Bent Dahle Hansen          |
| Mainstage   | Ruth   | 3 examples of digital education platforms developed with partners in UK, Portugal, Italy, Romania, Netherlands, Turkey, Slovenia and Belgium (MediaWise / Bleep / Triangle) | Alice Erens and Ed Santman |
| Klubben Scene   | Thomas | Developing collaboration between teachers and prison staff in delivery of vocational training   | Zeno D'Aulerio             |
| <b>Workshop for “researchers” 45 minutes per session (with three contributors per session)</b><br><b>Chair of this session: Lise Ø. Jones</b> |        |   |                            |
| Blanca  | 16:10  | The development of digital higher education distance learning opportunities for prisoners: a knowledge exchange partnership   | Anne O'Grady               |
| Blanca  | 16:25  | Rethinking the Pedagogy of the Oppressed in the age of Mass Incarceration? Analysis of best practices in the education and rehabilitation of people in prison               | Sergio Grossi              |
| Blanca  | 16:40  | Peaceful occupation: The importance of prison education through and beyond lockdown   | Anne Pike / Helen Farley   |

17.00

Cultural activities and leisure time

**Offer 1:** free **guided** historic tour in Tønsberg city (English speaking guide, meeting point: Hotel Klubben ). Sign up at the CPO board

**Offer 2:** free bus rides between 17.00 and 1900 to Berg Prison and the “**ARR**” art display.

Recommendations: self-organized tour to the Viking museum/graveyards at “**Midgard Vikingsenter**” (15 minutes taxi tour)

Or just do whatever you want 😊

**Friday June 16<sup>th</sup>**

*Room: Klubben Scene*

|             |  |
|-------------|--|
| 08.30-09.45 | <b>EPEA General Council Meeting</b><br>(only liaison persons have a vote, all members welcome)   |
| 10.00-10.45 | <b>The Emergence of the EPEA: a supportive organisation and its foundation values</b> , by Kevin Warner (one of the authors of the history book, red.)<br><br>Talk and reflections moderated by Chair of the EPEA  |
| 10.45-11.15 | Short Break  |
| 11.15-12.30 | <b>Developing European partnerships and mobility in prison education.</b><br><br><b>Erasmus+ and Prison Education – Results from the first phase of Erasmus+ (2014-2020)</b> by Malgorzata Kozak European Commission European Commission/Erasmus +<br><br><b>Erasmus+ Mobility and Projects – How to apply for support</b> by Maren Evensen, HKDIR, Norwegian National Agency for Erasmus +<br><br><b>Some practical examples of Erasmus+ projects in prison education</b> by conference delegates |
| 12.30-14.00 | Lunch  |
| 14.00-15.00 | Networking   |
| 15.00-15.45 | Workshop 4   |

**Workshops for “practitioners” 45 minutes per session:**

|           |        |  |                  |
|-----------|--------|--|------------------|
| Kristina  | Ana    | Make not your thoughts your prisons. Inclusive approaches for foreign language prisoners | Wim Ipers        |
| Mainstage | Thomas | Personality building for students – tools for teachers                                   | Franziska Keller |
| Scene     | Paal   | feedback from prison visits on Wednesday   | Ruth McFarlane   |

**Workshop for “researchers” 45 minutes per session (with three contributors per session)**

**Chair of this session: Silke Marynissen**

|        |       |   |                    |
|--------|-------|---|--------------------|
| Blanca | 15:00 | Positive Behaviour Interventions and Supports in Juvenile and Adult Prisons in the United States: Building Climates to Support Positive Behaviour | Brenda Scheuermann |
| Blanca | 15:15 | Enabling belonging, comfort and conviviality in the prison classroom: the case of HMP Lifer   | Ross Little        |
| Blanca | 15:30 | What is the influence of prison education on the potential rehabilitative and recidivism of individuals incarcerated for a sexual offence?        | Jane Slater        |

15.40-16.05                      Short Break

16.05-16.50                      Workshop 5

**Workshops for “practitioners” 45 minutes per session:**

|           |        |   |                                   |
|-----------|--------|---|-----------------------------------|
| Kristina  | Thomas | Education reduces Crime! Motivation and Second Language Acquisition – a Workshop on Dörnyei’s L2MSS concept in practice | Gabriela Kiefl                    |
| Mainstage | Ruth   | Higher education in English prisons: creating cultures of acceptance through the power of universities                  | Morwenna Bernallick and Dan Whyte |

17.10-17.55                      **Research Forum** – round table discussions on future needs of research on prison education  
*Room: Klubben scene*

19.00                                **Final dinner** at Klubben hotel  
*Room: Klubben scene*





## Saturday June 17<sup>th</sup>

*Room: Klubben Scene*

|             |   |
|-------------|---|
| 09.00-10.15 | <b>Learning, motivation, and education among female prisoners in Norway and Belgium</b> , by Lise Øen Jones, University of Bergen<br><br><b>Being an Educator – Norwegian Prison Officers’ Role in Prison Education</b> , by Kariane Gärtner Westrheim and Helene Marie Kjærgård Eide, University of Bergen, Norway<br><br><b>Foreign inmates: They wish to start an education but face too many barriers</b> , by Terje Manger and Kariane Gärtner Westrheim, University of Bergen, Norway |
| 10.15-10.30 | Short Break   |
| 10.30-11.30 | <b>“Round table”</b><br><b>What do I take home?</b><br><b>“Impressions and messages after 3 days of EPEA seminar”</b><br><br><b>By</b><br>- EPEA Chair<br>- Teacher<br>- Researcher   |
| 11.30-11.45 | Final Words   |
| 12.00-      | Farewell Lunch, networking, and goodbyes  |

**The colours in the tables indicate the room where you will find the workshop:**

|                       |                         |                            |                     |
|-----------------------|-------------------------|----------------------------|---------------------|
| <i>Room: Kristina</i> | <i>Room: Main stage</i> | <i>Room: Klubben Scene</i> | <i>Room: Blanca</i> |
|-----------------------|-------------------------|----------------------------|---------------------|