

Cofinanciado por:



UNIÃO EUROPEIA Fundo Social Europeu

Cursos EFA B2 + B3

Name _____ Date _____

A. Label the pictures of Layne's routine activities. Choose the expressions from the box.

(Legende as imagens das atividades da rotina da Layne. Escolha as expressões da caixa.)

- go to school
- have lunch
- meet friends
- go to bed
- have classes
- get up
- have breakfast
- do her homework
- have dinner



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

B. Label the clocks with the correct time. Choose from the box.
 (Legende os relógios com a hora correta. Escolha as horas da caixa.)

It's a quarter to seven. It's half past seven. It's midday. It's a quarter past four.



1. _____ 2. _____ 3. _____ 4. _____
 _____/4

C. Write the verbs in the correct column for the 3rd person singular. There is one example.
 (Escreva os verbos na coluna correta de acordo com a 3.^a pessoa do singular. Siga o exemplo.)

play watch study swim wash fly arrive kiss cry

He, she, it...		
-s	-es	-ies
plays		

_____/8

D. Circle the correct verb form. (Rodeia a forma verbal correta.)

Layne: Hi, Zora! It's Saturday! What time ⁽¹⁾ **do you want / does you want** to come to my house?

Zora: Hi, Layne! On Saturdays I always ⁽²⁾ **visits / visit** my grandparents in the morning...

Layne: OK! ⁽³⁾ **Cody and Mel have / Do Cody and Mel have** swimming practice?

Zora: Yes, they ⁽⁴⁾ **do / don't**. They always ⁽⁵⁾ **eat / eats** at Burger Special after that. They ⁽⁶⁾ **not like / don't like** having lunch late...

Layne: Well, so when ⁽⁷⁾ **we meet / do we meet?** ⁽⁸⁾ **Does Cody study / Do Cody study** on Saturdays?

Zora: Is 3 p.m. good for you? Cody and I ⁽⁹⁾ **not do / don't do** our homework in the morning, only after lunch and Mel ⁽¹⁰⁾ **doesn't study / don't study** after 3 p.m. on Saturdays.

Layne: OK, then... see you all at 3 p.m... VIN and I are very excited about our new adventure!

_____/10

E. Rewrite the sentences with the adverb of frequency in brackets in the correct place.

(Reescreva as frases com o advérbio de frequência entre parêntesis no local correto.)

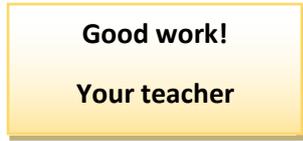
1. Layne and Zora go to school by bus. (**sometimes**)

2. Layne is late for the first class. (**never**)

3. Cody doesn't visit his grandparents during the week. (**usually**)

4. Do they have fun with VIN at the weekend? (**always**)

____/4



Answer key

A. 9 x 4% = 36%

1. get up | 2. have breakfast | 3. go to school | 4. have classes | 5. have lunch | 6. meet friends | 7. do her homework | 8. have dinner | 9. go to bed

B. 4 x 4% = 16%

1. It's midday. | 2. It's a quarter to seven. | 3. It's a quarter past four. | 4. It's half past seven.

C. 8 x 2% = 16%

-s: swims; arrives

-es: watches; washes; kisses

-ies: studies; flies; cries

D. 10 x 2% = 20%

1. do you want | 2. visit | 3. Do Cody and Mel have | 4. do | 5. eat | 6. don't like | 7. do we meet | 8. Does Cody study | 9. don't do | 10. doesn't study

E. 4 x 3% = 12%

1. Layne and Zora sometimes go to school by bus. | 2. Layne is never late for the first class. | 3. Cody doesn't usually visit his grandparents during the week. | 4. Do they always have fun with VIN at the weekend?

Part II

A. Look at the pictures. Complete the labels with the daily routine activities and the correct times. Use the expressions from the box. There is one example.

have breakfast get up have classes have lunch have a shower get dressed
 surf the net have dinner go to bed watch TV do my homework brush my teeth

A cat's routine!



I *get up* _____
 at *eight o'clock* _____.

1. I _____ at _____ at _____.

2. I _____ at _____.

3. I _____ at _____.



4. I _____ at _____.

5. I _____ at _____.

6. I _____ at _____.

7. I _____ at _____.



8. I _____ at _____.

9. I _____ from _____ to _____.

10. I _____ at _____.

11. I _____ at _____.

B. Write the present simple (3rd person singular) of the following verbs. There is one example.

• I swim – he swims

1. I study – she _____ 3. they do – he _____ 5. we stay – she _____
2. I watch – it _____ 4. I kiss – he _____ 6. I finish – it _____

_____/6

C. Complete the text with the present simple of the verbs in brackets (affirmative or negative).

Jack and David are friends. Jack ⁽¹⁾ _____ (like) sports. He ⁽²⁾ _____ (run) every day. Jack and David ⁽³⁾ _____ (play) basketball every week. They ⁽⁴⁾ _____ (not play) tennis because David ⁽⁵⁾ _____ (not like) it. David ⁽⁶⁾ _____ (prefer) reading. Every night he ⁽⁷⁾ _____ (read) a book, but he ⁽⁸⁾ _____ (not read) during the weekend.



_____/10

D. Complete the sentences with the present simple of the verbs in brackets (affirmative, negative, interrogative).

1. Bill _____ (get) dressed after he _____ (have) breakfast.
2. My mother _____ (not finish) work late on Fridays.
3. _____ (she / go) to work by train? No, she _____.
4. They _____ (not do) homework until 4 p.m.
5. What time _____ (Tim and Pam / study)?
They always _____ (study) at 5 p.m.
6. _____ (Thomas / play) the piano every day? Yes, he _____.

_____/10

E. Rewrite the sentences in the correct form.

1. She drinks milk for breakfast.

Negative: _____ .

Interrogative: _____ ?

2. We don't watch TV after dinner.

Affirmative: _____ .

Interrogative: _____ ?

3. Does Paul swim at the weekend?

Affirmative: _____ .

Negative: _____ .

_____/6

F. Rewrite the sentences with the adverb of frequency in brackets in the correct place.

1. Mary catches the bus to school. (**never**) _____
2. Martine and Tom are in the canteen at lunchtime. (**always**) _____
3. I don't run in the park on Saturdays. (**usually**) _____
4. Do you eat chocolate? (**sometimes**) _____

_____/4

Answer key

A.

1. have a shower... a quarter past eight | 2. get dressed... half past eight | 3. have breakfast... a quarter to nine | 4. brush my teeth... nine o'clock | 5. have classes... half past nine | 6. have lunch... half past one | 7. surf the net... twenty past three | 8. do my homework... five o'clock | 9. have dinner... half past seven | 10. watch TV... a quarter past nine | 11. go to bed... ten o'clock

B.

1. studies | 2. watches | 3. does | 4. kisses | 5. stays | 6. finishes

C.

1. likes | 2. runs | 3. play | 4. don't play | 5. doesn't like | 6. prefers | 7. reads | 8. doesn't read

D.

1. gets... has | 2. doesn't finish | 3. Does she go... doesn't | 4. don't do | 5. do Tim and Pam study... study | 6. Does Thomas play... does

E.

1. Negative: She doesn't drink milk for breakfast. / Interrogative: Does she drink milk for breakfast? | 2. Affirmative: We watch TV after dinner. / Interrogative: Do we watch TV after dinner? | 3. Affirmative: Paul swims at the weekend. / Negative: Paul doesn't swim at the weekend.

F.

1. Mary **never** catches the bus to school. | 2. Martine and Tom are **always** in the canteen at lunchtime. | 3. I don't **usually** run in the park on Saturdays. | 4. Do you **sometimes** eat chocolate.