

**Workshop leader:
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ABSTRACT

- Opening of workshop. „Individual approach and flexibility to motivate students”
 - Sharing in experience. “Nordic council of ministers preparatory project launching the Latvian experimental rehabilitation program for juveniles under pre-trial Detention in Matīsa Prison”. Project runs from February 2001, I am rehabilitation program leader from August 2001 and teacher-tutor from the very first day.
1. Introduction. Prison education, especially in pre-trial detention demands special approach and is different from the school and formal education (Avoiding typical mistakes. 7 years experience in formal education as secondary school didn't fit in prison education).
 2. Understanding of difference. Where is the difference between Students in pre-trial detention, in prison and students in formal education (Statistical overview).
 3. First step. Student's acceptance. Your attitude is the first key on successful learning. It opens the door and remove hurdles in prison teaching, mostly our students were not accepted in the school, family, society (Practical advices – what does it mean - to accept student in imprisonment).
 4. Second step. Individual approach. Be ready to start education on the level, where really student is and not from the level where student should be (Successfully teach means be flexible)
 5. Third step. Teaching in prison means not only knowledge, but it includes step by step training to students could get trust in themselves. (The best motivation for students– you can do it by yourself!)
 6. Be innovative. Practice is more than theory
- Answer on questions
 - Discussion
 - Work in groups
1. First group – Effective prison teaching model in pre-trial detention
 2. Second group – Effective prison teaching model with sentenced students
- Group works presentation and discussion
 - Workshop summary

