



Vestland
fylkeskommune

The Norwegian Model #2

How we tackle the questions related to the use of
ICT tools within education for prisoners



EPEA 2023



Agder



Innlandet



Møre og Romsdal



Nordland



Oslo



Rogaland



Troms og Finnmark



Trøndelag



Vestfold og Telemark



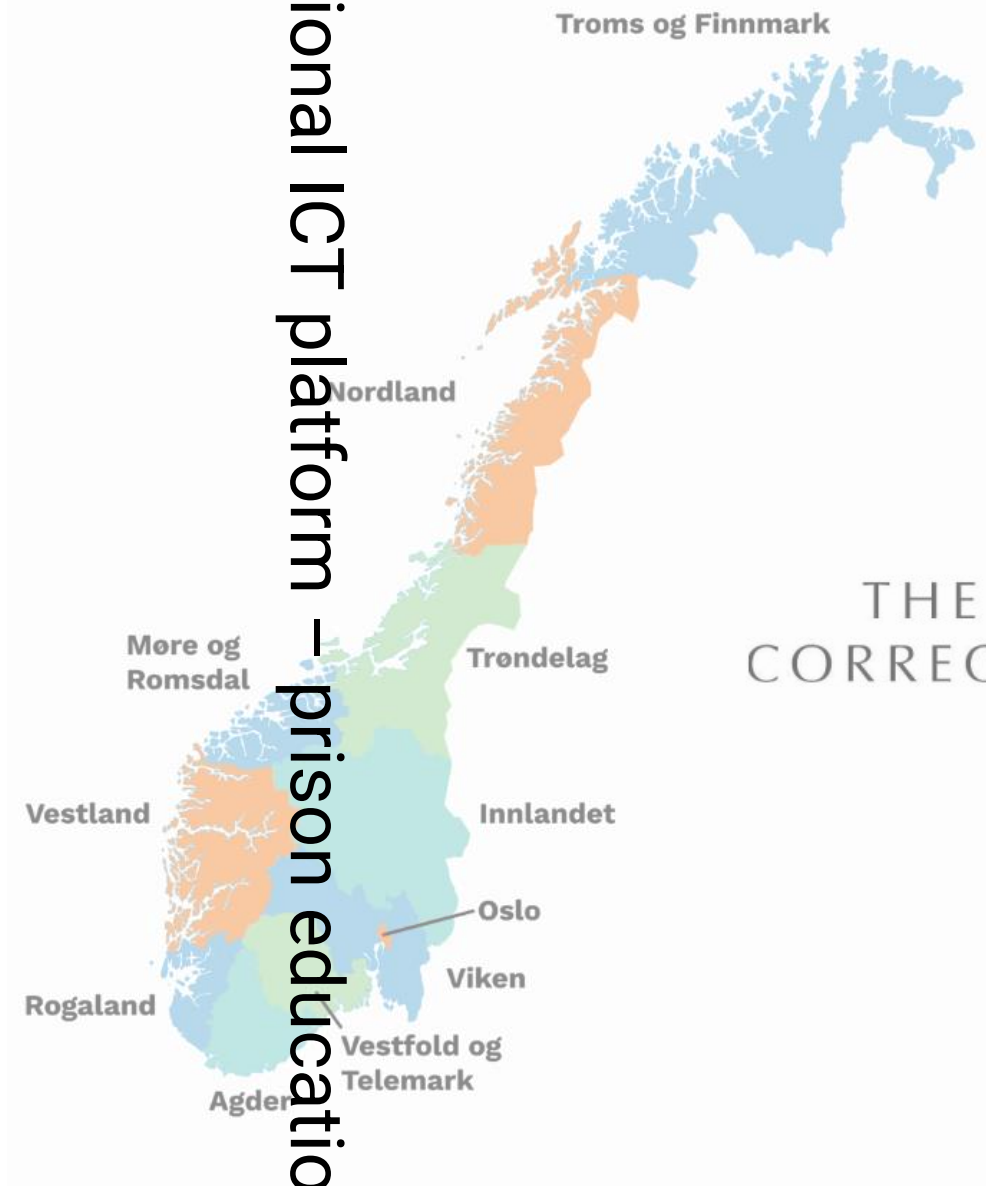
Vestland



Viken

The Education Act

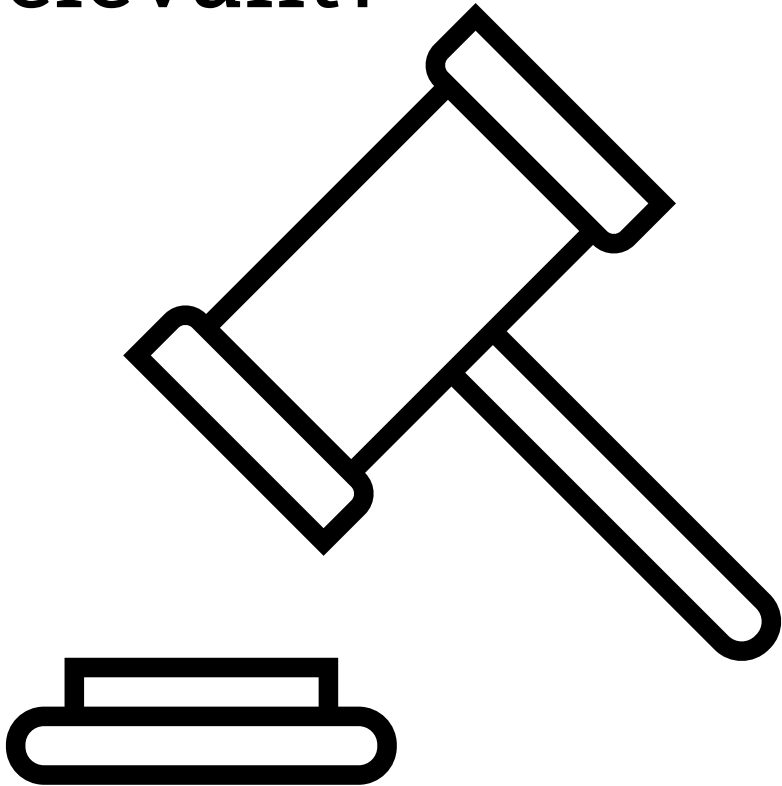
National ICT platform – prison education



THE NORWEGIAN CORRECTIONAL SERVICE

The Execution of Sentences Act

Educational rights for prisoners - ICT-tools – why relevant?



The intention of the Supreme Legislator matters!

Prisoners: The Education act: Right to formal qualification

Education according to National curriculum – Digital competence - Basic skills and subject-specific skills

Financing

The power of definition?

The Norwegian ICT solution (DFS)



On prem solution



Thin clients. Thick clients for local requirements, graphic intensive apps etc.



MS Office software, subject-specific software



Internet – whitelist (listed at www.utvei.no). Logging and communication barriers.



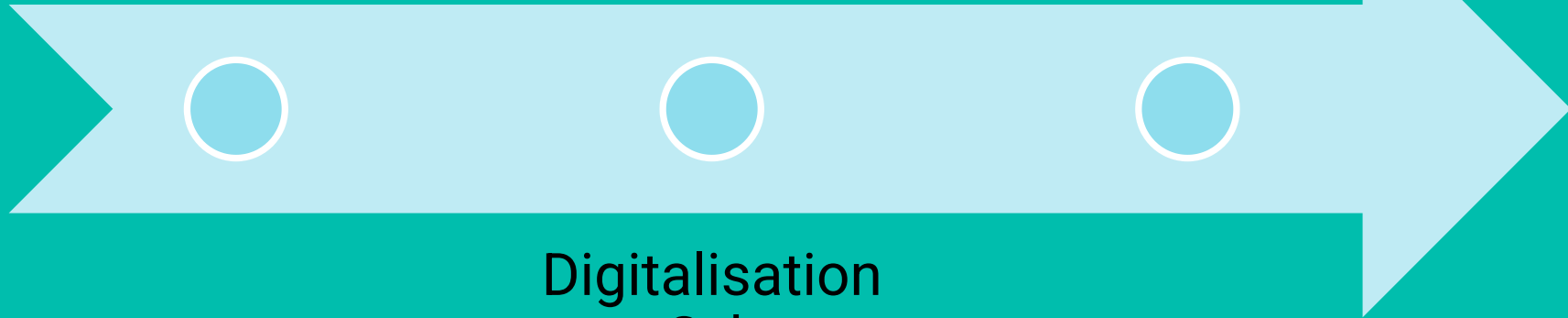
! Stability issues, end of support in 2024.

What's at stake?


2014: Rights
for prisoners
established in
the Education
Act

In the future:
Educational
rights? Formal
qualifications?

Digitalisation
... Cyber
threats



Framing the challenges and forming a new strategy



Keeping up with digitalisation

Educational reforms: Need for advanced and up to date platform and software

Digital exams

Digital divide

To be able to enhance skills, ensure normalization, support labour market attachment – A new ICT strategy?

Developing a new platform for prison education: *Utvei* – pilot in 2023

For more details: Visit the parallel
session on Thursday - *The project
Digital School*

From on prem to cloud solutions

MS Office 365 – Teams for Education

Access to Internet and web based apps

Increase access to digital education services –
FEIDE – the national secure log in-service

Increased monitoring, pseudonymisation



Summary: How do Norway tackle the question related to use of ICT tools within education for prisoners?



Idiological level: The import model



Legislative: Educational rights for prisoners



ICT strategy: Supporting digitalisation and change -
Cloud solutions



As a supplement to, and not insted of, a physical
learning environment



Locally: Dedicated and creative teachers!