

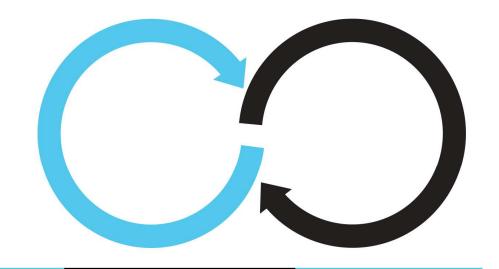


## Re-imagining the rehabilitative strength of programmes for young people in prison: An inclusive and systems-based approach

Presented to EPEA Conference and Training Seminar 2023

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### Inclusive Education and Rehabilitation model for juvenile inmates



https://reedu-project.eu/

The aim of the REEDU project is to enhance acquisition of social competences and promoting fundamental rights and values of juvenile offenders through innovative rehabilitation measures (positive criminology, project based education and systemic approach) with the support of their families and significant others.

Discover more about us







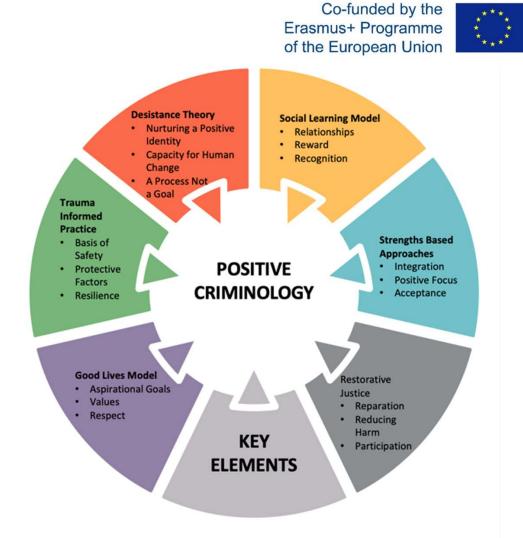
### Project develops:

- Theoretical Framework
- **Guidelines for** Implementing the **Approach**
- Recommendations for **Model and Replication**





- Project-based learning
- Systemic practices
- Positive Criminology





### Rehabilitative Strength

- The rationale
- Benefits of this approach

#### Stage 1-Low rehabilitative strength

We deliver Projects without knowing what techniques and methods work best.

We are not able to evaluate our Projects or consider how they might improved in the future.

We work hard with what we have, but feel isolated in rehabilitative work.

We have little or no time to deliver Projects.

Projects are in addition to our current workload.

We do not get support from other staff, who are in prison, regarding Project delivery or promoting the Project. All effort seem to be futile.

Rehabilitation is believed to take place only within interventions, by a minority of specialised roles (e.g. educators).

Stage 2-Medium rehabilitative strengt

We deliver Projects with some understanding of the techniques and method that work best, though most of this knowledge comes from our professional experience.

We ask for feedback about our Projects but this is not structured.

We have some time to deliver Projects, but not enough to make it really meaningful.

Other staff encourage the young people in engage in Projects and recognise some of the benefits.

Staff outside of the Project believe their role in rehabilitation is to support young people, in rehabilitative work. Stage 3- High 1 rehabilitative strengh

We have a clear and detailed understanding of what techniques work best in practice and why.

We have structured feedback about our Projects, which we review and use to continuously improve our service.

We have the right amount of resources to deliver a quality Project.

Other staff understand the Project, its benefits and its aims

Staff recognise that they have a role to play in rehabilitation, through their interactions with young people, their peers and significant others. They proactively support Project implementation.



### What has worked well...

- Creativity
- Engagement
- Collaboration





### What has worked well...

- Creativity
- Engagement





### What has worked well...

Focus on how

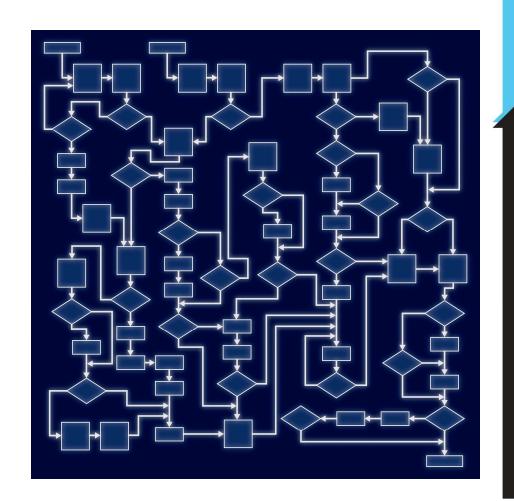
Not what





# Challenges and Overcoming Obstacles

- Logistics
- Culture
- Scheduling for young adults, significant others, and prison officers







PROJECT PARTNERS:

On behalf of our partners and participants, thank you!!

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